

## **King William County Public Schools Narrative Of Services For Gifted Students**

The King William County School Division Recognizes that gifted students can be identified in their earliest years and exist in all ethnic, geographic, and socio-economic groups. From the federal Improving America's School Act of 1994 gifted students can be defined as those who "give evidence of high performance capability . . . and who require services or activities not ordinarily provided by the school in order to fully develop their capabilities."

King William Schools address two areas of academic giftedness. These are General Intellectual Aptitude and Specific Academic Aptitude. Differentiated services for gifted students include both acceleration and enrichment of the regular curriculum.

Teachers of the gifted include resource teachers at the primary, elementary, and secondary levels. High-school teachers of advanced courses, as well as regular classroom teachers, enhance the gifted program.

The curriculum model of gifted education in King William is based on the Purdue Three-Stage Enrichment Model for Gifted Learners. The program is designed to help gifted students move from activities that enrich simple thinking to more complex, accelerated, and independent projects. The curriculum is matched to the Virginia Standards of Learning and emphasizes the skills of analysis, synthesis, and evaluation as described in Bloom's Taxonomy.

Parents and community members are encouraged to remain actively involved in the education of gifted students through back to school nights, conferences, Saturday programs, committee meetings etc. Newsletters, flyers, and the district website are used to keep parents and the community informed. A Local Advisory Committee meets during the school year in order to help attain the goals as stated in the local plan and to discuss pertinent issues.